BALAJI INSTITUTE OF I.T AND MANAGEMENT(BIMK) KADAPA

SEMESTER-1 INTERNAL-2 STATISTICS FOR MANAGERS (SM)

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Name of the Faculty: HIMMAT T

Units covered: 2.5 to 5 units

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(17E00105) STATISTICS FOR MANAGERS

The objective of this course is to familiarize the students with the statistical techniques popularly used in managerial decision making. It also aims at developing the computational skill of the students relevant for statistical analysis.

1.Introduction of statistics – Nature & Significance of Statistics to Business, , Measures of Central Tendency- Arithmetic – Weighted mean – Median, Mode – Geometric mean and Harmonic mean – Measures of Dispersion, range, quartile deviation, mean deviation, standard deviation, coefficient of variation – Application of measures of central tendency and dispersion for business decision making.

2. Correlation: Introduction, Significance and types of correlation – Measures of correlation – Co-efficient of correlation. Regression analysis – Meaning and utility of regression analysis – Comparison between correlation and regression – Properties of regression coefficients-Rank Correlation.

3. Probability – Meaning and definition of probability – Significance of probability in business application – Theory of probability –Addition and multiplication – Conditional laws of probability – Binominal – Poisson – Uniform – Normal and exponential distributions.

4. Testing of Hypothesis- Hypothesis testing: One sample and Two sample tests for means and proportions of large samples (z-test), One sample and Two sample tests for means of small samples (t-test), F-test for two sample standard deviations. ANOVA one and two way.

5. Non-Parametric Methods: Chi-square test for single sample standard deviation. Chi-square tests for independence of attributes - Sign test for paired data.

Textbooks:

• Statistical Methods, Gupta S.P., S.Chand. Publications

References:

- Statistics for Management, Richard I Levin, David S.Rubin, Pearson,
- Business Statistics, J.K.Sharma, Vikas house publications house Pvt Ltd
- Complete Business Statistics, Amir D. Aezel, Jayavel, TMH,
- Statistics for Management, P.N.Arora, S.Arora, S.Chand
- Statistics for Management, Lerin, Pearson Company, New Delhi.
- Business Statistics for Contemporary decision making, Black Ken, New age publishers.
- Business Statistics, Gupta S.C & Indra Gupta, Himalaya Publishing House, Mumbai

Subject :	Date :
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to get the posterior distribution.	
* As a formal theosem, Bayes theosen	n is valid in all
common interpretations of probability	
Binomial Distribution:	1 march al
The binomial distribution	ethe the name of a
"Bernoule" Oistribution" & associated	also known as
Swiss mathematician James Beindu	destabuts on the a
Jacques & Jakob (1654-1705) Julian	mpability of one
probability distributions Expressing	success of failure
Size of dichotomous attended the	ed to describe a
the discondution two busices	and the social
criences as well as other areas.	
Mathematical Distribution 34	inclusting accounting
If an event E has prok	babiul goi p course
in each of n' independent trails an	of That of Januale
in any that is q=1-p then the probabil	lity mat it will
occup exactly 'r' times in 'n toally	is given by
$p(r) = n_{cy} p^{y} q^{y-y}$	نيد ب
This probability distribution is a	alled the Binomial
Robability offerbution.	
where, p= probability of succe	is in a single trail.

REPERDENCE - TERE FRETTY 9=1-P, n=nu, of tools r= no. of success of -n' trails. Obtaining contraint of the Brondal : For obtaining co-efficients from the binomial expansion the following rules may be remembered. To find the terms of the expansion of (g+p)? 1) The frost term nr. 9. 2) The second term is no, 9n-1p. 3) In each succeeding term the power of q' is reduced by "1' and the power of a p'9s increased by 1' 4) The co-efficient of any term is found by multiplying the co-efficient of the preceeding term by the power of g in that preceding term and dividing the products so obtained by one more than the power of p in that precedding term, when we expand (gtp), we get. $(q+p)^{n} = q^{n} + n_{c}, q^{n-1}p + n_{c}, q^{n-2}p^{2}f^{2} = --- + n_{c}q^{n-2}p^{n}f^{--} + tp^{n}$ where, 1, nc1, nc2 --- are called the binomial (distribution). co-effectents. properties of Bronial Orstribution :) The shape and location of binomical distribution changes as a 'p' changes for a given 'n' (81) as 'n' changes for a given p! As p' preseases for a fixed o', the binomial distribution shifts to the right.

Subject Date Title of the test case : Case study No. Page No. 2) The mode of the binomial distribution is equal to the value of n which has the largest probability; 3) As n' increases for a fined p', the binomial distribut tion moves to the sight, hattens & spreads out. The mean of the binomial distribution 'np', obviously increases as -n' increases with p' held constant. For loage n' there are more possible outcomes of a binomial experiment and the probability associates with any particulare out come 4) If -n' is the large and it neither Ep! not q' is too close to zero, the binomial distribution can be closely approntinated by a normal distribution with standardized varable given by Zi <u>x-NP</u>. The approximation becomes better with increase Importance : " The binomial probability distribution is a discrete probability distribution that useful in describing an enormous vagiety of geal life events. The binomical distribution can be used esters : * The outcome of results of each trail in the process? are characterised as one of two types of possible outcomes. In otherwords they are attributes.

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* The possibility of outcomes of any trail does not change and is independent of the sesuits of psenious trails A fair coin is tacked thrace. Find the probability of getting. i) Exactly & heads. IP, Atleast & heads. Binomial distribution. Sterne) p(x)= ncy pr qn-r $p = \frac{1}{2}$ i.e., probability of a getting a success case $q = 1 - p = 1 - \frac{1}{2} = \frac{2 - 1}{2} = \frac{1}{2}$ i) Exactly & heads : " = & heads p(x)=ng prgn-r $p(2H) = 3_{2} \left(\frac{1}{2}\right)^{2} \left(\frac{1}{2}\right)^{3-2}$ $= 3_{C_2} \left(\frac{1}{2}\right)^2 \left(\frac{1}{2}\right)^1$ $= \frac{3\chi^2}{1\chi^2} \left(\frac{1}{2}\right)^2 \left(\frac{1}{2}\right)^2$ = 3 (4)(2) $p(2H) = \frac{3}{5}$ Il Atleast & heads 34 r= (2heads, 3heads) $P(2H) = 3c_2 (\frac{1}{2})^2 (\frac{1}{2})^{3-2}$ $> 3_{C_2} \left(\frac{1}{2}\right)^2 \left(\frac{1}{2}\right)^1$ $= \frac{3\chi^2}{1\chi^2} \left(\frac{1}{4}\right) \left(\frac{1}{2}\right)$ p(2.H) 3

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	$p(3t1) = {}^{3}c_{3} \left(\frac{1}{2}\right)^{3} \left(\frac{1}{2}\right)^{3-3}$	* *		
	$= \frac{3 \times 2 \times 1}{(\times 2 \times 3)^{2}} \left(\frac{1}{2}\right)^{3} \left(\frac{1}{2}\right)^{0}$			
	$= x(\frac{1}{2})^{3} x(1)$		<i>*</i> .	•
	$P(3tt) = \frac{1}{8}$		· ·	
	: 2#+3H= 3+ = 4=1 8+8=8=2	4	1 10191	e
ವ)	4 coins tassed simultaneously who	it is the	probabling	67
	getting in No heads. S/:			
-	II) 2 heads only (81) exactly	a heads.		
Sole	3, No heads sus r=0.			
	$= 1 \cdot \left(\frac{1}{2}\right)^{\circ} \left(\frac{1}{2}\right)^{4}$ EARN. LENVETO	CERT A		
	$= 1 \times 1 \times \frac{1}{16}$			
	p(0) = 0.0625.	· · ·	:	
	(1) No Tails : $r = 0$ $p(0) = 4co(\frac{1}{2})^{0}(\frac{1}{2})^{4-0}$. · · ·	. <i>"</i>	
	$= 1: \left(\frac{1}{2}\right)^{0} \left(\frac{1}{2}\right)^{4}$			
	$= 1 \times 1 \times \frac{1}{16}$			
	$= \frac{1}{16}$ P(0) = 0.0625.	,	м ^а р	
J.				Ľ

$$\frac{1}{16} \frac{1}{2} \frac{1$$

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Subject Date Title of the test case Case, study No. Page No. (standard devettion) the 4. Squaring on bothspdes)cancel so the values of 17, p & q Pr 100, f, f The mean of a binomial distribution is 6 and ನಿ) vaglance R 4. Find n, P, 9, values. TEOFISE TEOFISE Mean, np = 6. ક્તુર ragiance, npg=4. VMP9/= 14=2. q= valiance = <u>npq</u>, mean = <u>np</u> 9=2 3-2 P= 1-9 = 1-2 mean substitute p=1 in np = 6n(-3)=6 <u>n</u>=16 ≥) n=18. :. The values of n, p & q is 18, 1, 1, # ? A dye is thrown 5 times if getting an even no. is 3) a success. what is the probability of getting i) 4 success cases. Il, At least of success cases.

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Selep" M= no. of times a dye is thrown = 5. p= probability of getting a even no. = no. of items then even no. evisted Total no. of cases $p = \frac{3}{c}$ $P = \frac{1}{2}$ q = probability of getting a failure case $q^2 l^- p = l^- \frac{1}{2} = \frac{1}{2}$ 9=+ i) 4 success cases : x=4 $p(x) = p(4) = 5_{cq} \left(\frac{1}{2}\right)^4 \left(\frac{1}{2}\right)^{5-4}$ $= \frac{5x4x3x2}{1x2x3x4} \left(\frac{1}{2}\right)^{4} \left(\frac{1}{2}\right)^{1}$ $= 5(\frac{1}{2})^4(\frac{1}{2})$ 2 5X 1 X 5 = 5 p(4) = 0.156. i) Atleast A success cases sus 250/1,2,3,4, 8=4,5. $P(4) = 5_{e_4}(\frac{1}{2})^4(\frac{1}{2})^{5-4}$ $= \frac{5 \times 4 \times 3 \times 2}{(\times 2 \times 3 \times 4} \left(\frac{1}{-16}\right) \left(\frac{1}{2}\right)$ $=5(\frac{1}{32})$ = 5/22 pc4)=0.156.

Subject 4	Date :
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$p(5) = 5_{c_5} \left(\frac{1}{2}\right)^5 \left(\frac{1}{2}\right)^{5-5}$ = $\frac{5x4x3x2x1}{1x2x3x4x5} \left(\frac{1}{2}\right)^5 \left(\frac{1}{2}\right)^{0}$	
$= 1 \times \frac{1}{32} \times 1$	
$=\frac{1}{32}$	
p(4) + p(5) = 0.156 + 0.031 = 0.14	ET.
Eitting a knomial distribution	tributions is to be fitted to
observe data. The following	procedure is adopted.
& Determine the values of the	ound out by the simple
selationship p=1-9 9 9=1-9	Rhen pe, q are equal the for Eq. q may be interchanged
upphout alternating the val	LEAVETO SHI ANY terms & consequently
terms equidistant from the	two ends of the serves
are equal. * Expand the binomial distri	action (grpp)? The power n' is
equal to one less than the	number of terms in the
expanded binomeal thus w	terms in the binomial
* Muttiply each term of the	expanded binompal by N
(frequency) in order to obta	in the expected bequency in x nex pr g n-2

references and the set of the part of the set of the se of coins are torsed 160 times and the following results 1) are obtained. No. of heads : 0 1 2 3 4 17 52 54 31:6 Frequency ; Fit a binomial, distribution under the assumption the coins are unbrased. Here, N=160 n=48=0,1,2,3,4 (success cases) $P = \frac{1}{2}$, $Q = 1 - \frac{1}{2} = \frac{1}{2}$ Expected frequency. No. of Heads 10 \bigcirc 40 60 2 3 40 10 T = 0 $p(0) = N \times n_{cy} p^{\gamma} q^{n-\gamma} \rightarrow 160 \times 4co(\frac{1}{2})^{0}(\frac{1}{2})$ = 160 x $4_{co} \left(\frac{1}{2}\right)^{0} \left(\frac{1}{2}\right)^{4}$ = 160x 1x1x-1 = 160×+ p(0) = 10. p(1)= Nxnerprant = $160 \times 4_{c_1} \left(\frac{1}{2}\right)^{\prime} \left(\frac{1}{2}\right)^{4-1}$ $= 160 \times 4 \times \frac{1}{2} \times (\frac{1}{2})^{3}$ $=\frac{40}{2} \times \frac{1}{2} \times \frac{1}{84} = 40.$

Subject Date Title of the test case Case study No. Page No. . p(2) = NX ncr pr 9/1-8 = 160× 4c₂ $\left(\frac{1}{2}\right)^2$, $\left(\frac{1}{2}\right)^{4-2}$ $= 160 \times \frac{4 \times 3}{1 \times 2} \quad \left(\begin{array}{c} 0 \\ -4 \end{array} \right) \left(\begin{array}{c} 1 \\ 2 \end{array} \right)^2$ > 160x 6 x 1 x 1 10 4 4 $= \frac{10}{160} \times \frac{6}{18}$ p(2) = 60 $P(3) = 160 \times 4_{C3} \left(\frac{1}{2}\right)^{3} \left(\frac{1}{2}\right)^{\frac{4}{2}}$ * p(3) = 40 p(4)= 160× 4cq (+)4 (=)4-4 $= 160 \times \frac{4 \times 3 \times 2 \times 1}{1 \times 2 \times 2 \times 1} \left(\frac{1}{2} \right) \left(\frac{1}{2} \right) \left(\frac{1}{2} \right)^{2}$ $= \frac{160 \times 1}{10} \times \frac{1}{10} \times \frac{1}{10} \times 1$ = $\frac{100 \times 1}{10} \times 1$ P(q) = 10Pit a binomial distribution from the following data 1 2 3 4 x: 0 f: 28 62 46 10 4 X: 0 1 2 34 Sole f: 28 62 46 104

BL: 0 62 92 30 16	
Mean $\overline{x} = \frac{2}{N} = \frac{200}{150} = \frac{4}{3}$	4
we know that, mean $np=4/3$,, but: $n=q$
4p=4/3 .9=1-P	
$P = \frac{4}{3x4} \qquad q = 1 - \frac{1}{3}$	¥
P=1 9=2	
2f r=0	
p(0) = NX ncs pr qn-r	
=150× 4_{c_0} $(\frac{1}{3})^{\circ} (\frac{2}{3})^{4-0}$	
$= 150 \times 1 \times 1 \times \frac{16}{81}$	· · · · · · · · · · · · · · · · · · ·
$= 150 \times \frac{16}{81}$	
= <u>2400</u> 81	
-29.62.	
p(1) = NX nerprant	
=150×4c, $(\frac{1}{3})^{1}(\frac{2}{3})^{4-1}$	•
$= 150 \times \frac{4}{7} \left(\frac{1}{3}\right) \left(\frac{2}{3}\right)^3$	
$= 150 \times 4 \times \frac{1}{3} \times \frac{8}{27}$	
= 59.25.	
$p(2) = 150x 4c_2(3) (3)$	
$=150 \times \frac{4\times 5}{1\times 4} \left(\frac{1}{9}\right) \left(\frac{1}{3}\right)$	
= 150×6×4×4	
=44.44	
nna fra sa luwan frankula kuun ta kuun ta kuu la kuu la kuu la kuu laka sha sha sha sa la kuu la kuu la ka sa s Ta kuu laka waxaa kuu la kuu kuu kuu kuu kuu kuu kuu kuu kuu ku	

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$P(3) = 150 \times 4_{C3} \left(\frac{1}{3}\right)^3 \left(\frac{2}{3}\right)^{4-3} $	
$= 150 \times \frac{4 \times 3 \times 2}{1 \times 2 \times 3} \left(\frac{1}{27} \right) \left(\frac{2}{3} \right)^{1}$	
$= 150 \times \frac{244}{81} \times \frac{1}{27} \left(\frac{2}{3}\right)$	
= $150x 4x \frac{1}{27}x \frac{2}{3}$	
$= 150 \times 4 \times \frac{2}{27 \times 3}$	· · · · · · · · · · · · · · · · · · ·
$= 14 \cdot 81,$ $P(4) = 150 \times 4_{C_4} (\frac{1}{3})^4 (\frac{2}{3})^4 (\frac{2}{3})^4 (\frac{2}{3})^{4} (\frac{2}{3})^{4}$	
$= 150 \times \frac{4 \times 3 \times 2 \times 1}{1 \times 2 \times 3 \times 9} \left(\begin{array}{c} 1 \\ -3 \end{array} \right)^{4} \left(\begin{array}{c} 2 \\ $	
z 150×1× 1 × 1	
Poisson Detabution eu Poisson Detabution eu Poisson Detabution	a discrete probability
distribution and ic very widely uses	d in statistical work
It was developed by french matt	hematician Stmeon
densis posson (1781-1840) in 1837 Posson distribution may	, be empected in
acuses where the chance of any	Provindual event
being a success is small. The our	inducy) is ased a
describe the behaviour of ruse	evenus suchas
no. of acedents on road, no. of	proticity mistakes in
a book etc and has been called	the save of

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improbable events. Mathematical Detenition :4 The poisson distribution $p(r) = e^{-m} m$ where, r=0, 1, 2, 3, 4, e = 2.7183 the base of natural logarithms m=mean of the polision distribution. The posson distribution is a discrete distribution with a single pagameter m. As -m' increases the distribution shifts to the gight. 1.00 0.75. 0 0 0 0 0 5 m= 4.0 0.25 16 12 14 8 6 4 ю 2 Role of the Porston destribution : * It is used in quality control startistics to count the no. of defects of an item. * In biology to count the no. of bacteria, * In physics to count the no. of practices emitted from a radro active substance.

Subject Date Title of the test case : Case study No. Page No. * In Insurance problems to count the no. of cesuelities # In walting time problems to count the no. of incoming telephone calls (3) incoming customers. K No. of traffic arrivals such as trucks at terminaly, aeroplanes at airports ships and so fourth. * In determined the no. of deaths in a distinct in a given period, say, a year, by a rage disease. * The no. of typographicade encors per page in typed material, no, of deaths as a sesult of good accident etc; * In problems dealing with the inpects on of manufactured products with the probability that any one piece is defective is very small and the Jots are very large and * to model the distribution of the no. of persons joining a queue to receive a service 13) purchase of a product. LEADORIE Button 8characters of Pointon Officiete distribution : 4 Like binomial distribution it is also a discrete probability rie, occurances can be described by a random væstable. Maln Parameter sur The main parameter is mean (m) which is equal to np i.e., m=np. Form: " It is a positively skewed distributions. No upper limit : "There is no upper limit with the no. of

occurances of an event during a specified time periody Properties : " * The experiments results in outcomes that can be classified as successes (of) failures. * The average no. of success (m) that occurs in a specified region & known. * The probability that a success will occur is proportional to the size of the region. * The probability that a success will occup is an extremely small region Ps virtually zero. * It is discrete probability distribution where the random vagrable x assumes the infinite set of values0,1,2,-* Mean = m = parameter of the distribution, variance $(\sigma)^2 = m$, $s \cdot O(a) = \sqrt{m}$, skewness = $\frac{1}{\sqrt{m}} q$ kartosis = $\frac{1}{m}$ * The mode of poisson distribution is that value x which occurs with largest probability it may have either one of two models. It m' is not an integer, the models the integral value between m-1 & m. If, however m?s an Integer, then there are two modes which are m-12m. If ngy be two independent poisson variates with × parameters migme respectively, then their sum x+Y is also a possion vagiate with pagameter mitm2. * The first, second and third new movements are respectively mim² +m, m³ + 3m² +m.

6)

Subject Date Title of the test case : Case study No. Page No. It is given that 2% of screws manufactured by a company are defective use poiston distribution to find the probability that a packet contains 100 screws. i, No defective items (3) screws. II, One detective scorecos. (iii) Two (?) more defective screws. P = poobability of getting the defective items = 2% = -0. $=\frac{1}{100} = 0.02$, $q = 1 - p = 1 - 0.02 \neq 0.98$ Mean = np 'here n=100 = 100× 0.02 Mean = 2 $p(x) = \frac{e^{-m}m^2}{8!}$ i) No defective items (v=0); $p(0) = e^{-2} \cdot 2^{0} = 0 \cdot 135 \times 1 = 0 \cdot 135,$ iii, one defective scorecos : us $p(1) = e^{-2} \cdot \frac{1}{2} = 0.135 \times 2 = 0.270$ (iii) Two (of) More detective items: (r=2) = 1 - [(plo) + p(1))]=1-[0.135+0.27]=1-0.405=0.595

2) Suppose on an average one house in 1000 in certain. district has a fire during a year if there are 2000 houses in the district, what is the probability that exactly 5 houses will have a fige during the year? Total no. of houses in a distact, n= 2000. p=probability of getting 1 house in 1000 houses in the fige accelerat during a year 1 mean = np $= 2000 \times \frac{1}{1000}$ Mean = 2___ Poisson distribution $p(x) = e^{-m}m^2$ I) Bobability of getting exactly 5 houses in a fire accident during a year, 725. $p(5) = \frac{e^{-2}}{5!}$ = 0.135(32)5X4X3X2X1 $= \frac{4 \cdot 32}{120}$ p(s) = 0.036Eitting a porson Protopution: Very simple, we have just obtain the value of m'. i.e., the average occurance and calculate the frequency of o' success. The other frequencies can be very easily calculated as

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	-follows N(Po) = Ne ^{-m}	
	$N(P_1) = N(P_0) \times \frac{m}{1}$	· · · · · · · · · · · · · · · · · · ·
	$N(P_2) = N(P_1) \times \frac{m}{2}$	
	$N(P_3) = N(P_2) \times \frac{m}{3}$ etc.	
Ì	The following mistakes for a page w	ege observed in a
	book. No. of mistakes per page	
	No. of mestates per page (a): Q NE	2.34
·	No of times the mistalice occur (P): 211 90	950
Sols	Hepe N = 325 (211+90 =19+5+0)	
	$f_{2L} = 0$ 90 38 (15,0) $\Sigma f_{2L} = 143$	
	Mean, $M = \frac{\Sigma f \chi}{N} = \frac{143}{325} = 0.44$	
	$e^{-m} = e^{-0.44} = 0.644$	
	$NP(0) = HXe^{-M} = 325 \times 0.644$	
	=209.3.	
	$NP(1) = NP(0) \times \frac{m}{1} = 209.3 \times \frac{0.44}{1}$	
	$= 92.09$ $NP(2) = NP(1) \times \frac{m}{2} = 92.09 \times \frac{m}{2} + (0.44) = 92$.09X 0144 2
U		۰ ۵

	=92.09X.0.22
	= 20,25
	$NP(3) = NP(2) \times \frac{m}{3} = 20.25 \times \frac{0.44}{3} = 20.25 \times 0.146 = 2.9$
	$NP(4) = NP(3) \times \frac{m}{4} = 2.9 \times \frac{0.44}{1} = 2.9 \times 0.11$
	T = 0.319
	Assumed (8) Expected
·	Success cases could
	0 209.3
	92.09
	2 20,25
	2.9
	0.3
	• • • • • • • • • • • • • • • • • • • •
	03325
ما	The all of defects not unit to a cample of 330 units of
α	The NUS OF years partice in a campic second
	manufacturing product is touring by the rollocal g
	No, of saccets: 0 1 2 3 4
	No. of unity: 214 92 20 3 1
	Fit a poison distribution to the data under the test
	for goodness.
Sol	$\Sigma f x = 145 = 0.439$
:	$N = 330 = -0.439 = 320 \times 0.6447 = 212.75$
	$NP(0) = NXC^{-1} = 330XC^{-1} = 330XC^{-1}$
	$NP(1) = NP(0) \times \frac{m}{1} = 212.75 \times \frac{0.451}{1} = 212.75 \times 0.459$
	= 93.39
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The probability density function and cummulative distribution function for a continuous uniform distribution on the internal [a,b] are $p(x) = \int O \quad \text{for } x \ge a \quad \Rightarrow O$ $D(x) = \begin{cases} 0 & \text{for } x \le a \\ \frac{x_2 - x_1}{b - a} & \text{for } a \le x \le b \end{cases} \xrightarrow{(a)} (a)$ Mean and sie of a union with bution sus mean M= atb $S \cdot D = b - a$ $\sqrt{12}$ Probabilities is a unition distribution: The following equation is used to determining the probabilities of "i for a uniform distribution between agb. $p(x) = \frac{\chi_2 - \chi_1}{b - \alpha}; \quad \alpha \leq \chi_1 \leq \chi_2 \leq b.$ Normal destributions The normal distribution was first described by Abraham denetive as the kniting from of the binomial model in 1733. Normal distribution was rediscovered by Gauss in 1809 & by leplace in 1812. The normal distribution also called the some probability distribution."

6E :

Subject -Date Title of the test case Case study No. Page No. The normal distribution p(x) =_____ Mathematical definition: 4 x= value of the continuous random varable. m= mean of the normal random variable. e = mathematical constant approximated by 2.7183. It = mathematical constant approximated by 3.1416. (12前 = 2,5066) Graph of Normal Statisbution : * The normal distribution can have different shapes depending on different values of Mg & but there is one & only normal distribution for any given pair of values for M& The Manual Annual allot binomical * Normal allot binomical distribution when is n > 00 (i) Neither p & q Ps very small M * Normal postsbutton is a limiting case of poison distribution when its mean m is large * The mean informally distributed population lies at the centre of its normal cuque.

* The two tables of the normal probability distribution, extent infinitely and never too the horizontal axis Impositance: "

* The normal distribution has the remarkable property, stated in the socialed control limit theorem.

- * Account to this theorem as the sample size of increase the distribution of mean, Th of a random sample taken from prectically any population approaches a normal distribution.
- * As n' becomes loge the normal distribution saves as a good approximation of many discrete distributions * In theoretical statistics many problems can be solved. * The normal distribution has numerous mathematical properties which make it populay and comparatively easy to manipulate.
- * The normal distribution is used extensively in statistical quality control in industry in setting up of control limity
- Significance: * The approximate of fit a distribution of measurement under certain conditions.
- * The approximate the binomial distribution and other descrete of continuous probability distributions under descrete eonditions.
- * The approximate the distribution of means & certain, other quantities calculated from samples, especially large samples.

Subject Date Title of the test case : Case study No. Page No. Roperties aus * The normal cuave & bell-shaped & symmetrical in its appearance. If the curves were folded along its vertical only, the two halves would coincide. * The berght of the normal curve is at its maximum at the mean. * These is one manimum point of the normal curve which occurs at the mean. The height of the curve declines as we go 10 either disection form the mean. * Since there is only one manumum point, the normal curve. is unimodel, i.e., it has only one model. * The points of inflection the points where the charge in anyvature occurs are k to * As distinguished from binomational and passion distributed where the variable discrete. The variable distributed account to the normal cuive & a continuous one. * The 1st & 3rd variables are equidistant from the median. * The mean deviation is the of mole preciously 0.7979 of the * The asea under the normal curve dictributed as follows S.D. * Hean ±15 covers 68.27% ayea-34.135% ayea will lie on either side of the mean: 95.45% agea. * Mean ± 20 covers * Hean ± 35 covers 99.73%, agea.

JNII = WTESTING DE HYPOTHESIS Introduction :4 The term hypothesis derives from the Greek "hypotithenai" meaning "to put under" (3) "to suppose." Hyphothesis is a tentative Conjecture explaning an observation, phenomenon, (3) scientific problem that can be tested by further observation, investigation and [3] experimentation, According to prof. Morris Hamburg, A hypothesis in statistics is simply a quantitative statement about population. statistical Hypothesis: w A statement about population in terms of population parameter is known as a statistical hypothesis and denoted by 'tt. Test of thypothesis sus A test of a hypothesis is a two action decision problem after the experimental sample values have been obtained, the two actions being the acceptance (3) réjection of the hypothesis under consideration. Null Hypothesis : It has a statement which is believed to be true of it is used as a basis for argument but has been proved it is denoted by the. not

	Subject : 1 Date :
	Case study No. : Page No.
	Alternative Hypothesis : " ninner of what a statistical,
	hypothesis test is set up to establish. It is denoted by the
	Procedure for testing of bypettests :"
	the following are various steps in testing a startistical hupptheses.
	* Assume Null hypothesis atto helpe up to decide whether we
	* Attendative hypolitical and touled test have to use a single tailed tout
3.	Level et Significance : choose appropriate level of significance (x)
	depending on the permissible ask the x is much in
	advance before sample le aquisi
Þ	Test statistics : Compute the test statistic,
ļ	$\Xi = \frac{t - E(t)}{CO(t)} \sim N(0,1)$
5	* Inference: us We compare the computed value of z in
	step (4) with significant value (tabulated value)
	Zx = at the gren level of significance 'x'.
	If 1212 Zx we can say it is not significantic

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the sample data do not provide us sufficient evidence against null hypothesis when may be accepted. If 1217 Zz, if the computed value of test statistice & mole than the critical (o) significant value, then we say the null hypothesis is rejected. Advantages sus * Determine the focus & dispection for a research effort. * Development of a hypothesis forces the researched to clearly state the purpose of the research activity. * Determine what variables will not be considered in a study, as well as those that will be considered. & Esadvantages : of The type of tests should not be used in a mechanical fashion. * This test do not explain the reason as to why does difference exist. * statistical interences based on the significance tests can't be said to be entirely correct endences concerning the truth of the hypothesis Significance test for single proportion: 4 Since, Sample Size n' is large and x' is number of successes in -n' independent trails with constant probability p' of success for each trail. E(x) = np and v(x) = npqwhere, q=1-p.

Subject Date Title of the test case : Case study No. Page No. It has been proved that 97 -n" & large binomial distribution tends to normal distribution. It sample size n' is large (i.e., n 230) then the number of persons possessing attribute called "propostion of success" P=X % E(p) = E(茶) $= -\frac{1}{2} \cdot F(x)$ = H. Sp Thus, the sample proposition p is unbassed estimate of population propostion p Also V(p) = V(A) = 1 . V W SARA DAME TO SE $= \frac{npQ}{n^{V}}$ standard error s.E (p)= VPQ -then $z = \frac{P - E(P)}{s \cdot E(P)}$ $z = \frac{P - P}{100}$

THEM 2019 19 At 2 TI 20 27137222911 129, 1945
Note 349 The limit for P at level of kiel of stignificance

$$x \ ave given by$$

 $p \pm 2x \int_{1}^{PV}$
I) The a sample of 1000 people in connatata 540 are
write eaters and get are wheat eaters can we assume
both gives g wheat eaters are equally popular in this state
at 1% level of significance?
Given,
Sample n = 1000
ket no. of size eaters $\chi = 540$.
 \therefore proposition of size eaters $p = \frac{\chi}{1000}$
 $p = 0.54$
Null bypotheses, (the) in Both size and wheat eaters are
equally popular in the state
tio: P=0.5
 $p=0.5$ and $Q=1-P=1-0.5=0.5$
Attendive hypotheses, the in $p \neq 0.5$
Test statedles in Under the test statistic is given by
 $Z = \frac{p-P}{\sqrt{PR}}$
 $Z = \frac{p-P}{\sqrt{PR}}$
 $Z = \frac{0.54-0.5}{\sqrt{0.55(0.5)}} = \frac{0.04}{0.0138}$

Subject Date Title of the test case Case study No. Page No. Significant value at 1% level for: two tailed test is 2,58. Conclusion :44 Calculated value is less than significant value at 1% level of significance. Hence, accept null hypothesis. A random cample of 700 units from a large consignment showed that 200 were downayed. Find 3, 95%. S) Is 99% confidence limits for the proportion of damaged uniti in the consignment. Given, random sample n= 700, X=200 Solo Proposition of damaged units p= 700 ે સંબેજરા 9= 1-P = 1-0:286 = 0: 744 Hence, standard error SE(p) is given by $SE(p) = \int \frac{pq}{p}$ $= \frac{0.286\times0.714}{700}$ = 0.017. i) 95% confidence limits for p are given by p± Zz par

the way of the state of the 5% loss significant value is 1,96 (Za) $\Rightarrow p \pm 1.96 | \frac{pq}{n} = 0.286 \pm 1.96 \times 0.017$ $= 0.286 \pm 0.033$ = (0.353,0319)Il 99% confidence limite for p are given by p±zx/Par 1% loss significant value is 2.58 (Zec) p ± 2.58 √ Par = 0.286 ± 2.58 × 0.017 =0.286±0.044) ≥ (0·242, 0.33) Applications of 31-test :" testing for one mean of one sample. * Hypothesis * Hypothesis testing for difference between means of two Samples. * Hypothesis testing for one proportion of one sample. *Hypothesis testing. 78) two propositions of two samples. * Hypothesis testing for two standard deviation of two Samples. Significance test for difference of proportions; " Since, sample sizes n, and n2 are lagge with x1 and x2 individuals possessing attributes we have $P_1 = \frac{X_1}{D_1}$, $P_2 = \frac{X_2}{D_2}$ If P, and P2 are population proportions,

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Subject Date Title of the test case Case study No. Page No. $E(P_1) = P_1$, $E(P_2) = P_2$ $V(P_1) = \frac{P_1Q_1}{D_1}$, $V(P_2) = \frac{P_2Q_2}{D_2}$ under the \Rightarrow $P_1 = P_2 = P$, $Q_1 = Q_2 = Q$. then the test statistic will becomes $Z = \frac{P_{1} - P_{2}}{\sqrt{PQ(1/n_{1} + 1/n_{2})}} \sim N(0,1)$ 1) Random Sample of 400 men and 600 women were asked whether they would rike to have a flyorer near their residence, 200 men and 325 women were in favour the proposal are some against that they are not at 5% loss. Gren data n= 400, ×12200 $\Rightarrow P_1 = X_1 = 200 = 0.51144 = 10.9511$ $n_2 = 600, X_2 = 385$ $= \frac{1}{2} P_2 = \frac{X_2}{D_1} = \frac{325}{600} = 0.54$. Null hypothesis; $H_0 \implies P_1 \ge P_2 = P$. Assumption of null hypothesis is there is no significant difference between the opinion of men and women as per as proposal of flyorer. Afternature hypothesis, $H_1 \Rightarrow P_1 \neq P_2$.

Test Statistics:
Since samples are longe, the test statistic
under the R Z =
$$\frac{R_1 - P_2}{\sqrt{PQ(1/h_1 + 1/h_2)}}$$

tohese $P = \frac{n_1R_1 + n_2R_2}{N_1 n_2}$
 $= \frac{400x \circ 5 + 600x \circ .54}{4x00 + 600}$
 $= 0.524$.
 $Q = 1 - P = 1 - 0.534 = 0.476$.
 $3 \cdot |z| = 10.5 - 0.541$
 $\sqrt{0.524x \circ .476(1/400 + 1/600)}$
 $|z| = 0.04$
 $\sqrt{0.524x \circ .476(\frac{10}{2400})}$.
 $|z| = 0.04$
 $\sqrt{0.524x \circ .476(\frac{10}{2400})}$.
 $|z| = 1.269$.
Conclusion su
Since $z = 1.269$ which Rs less than 1.96 sign? front
value at 5% loss.
Hence, the may be accepted.
Hence, the may be accepted.
The a survey 800 persons out of 10000 are found tea
exclese duty 800 persons tea drinkers out of 1200. Origo
etandiad error of proportion, state whether there is a significant

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Subject Date Title of the test case : Case study No. Page No. decrease in the consumption of: tea after the increase of encise duty? Given data $n_1 = 1000$, $n_2 = 1200$ ઝા $X_1 = 800$, $X_2 = 800$ $P_1 = \frac{600}{1000} = 0.8$, $P_2 = \frac{600}{1200} = 0.67$. Null hypothesis, Ho: P1=P2 Assume that there is no significant defferente in the consumption of tea before and after increase in excise duty! Atternate hypotheses = 41 : Pi + B Test statistics is given by under the Pr $z = \frac{P_1 - P_2}{\sqrt{PQ(1/n_1 + 1/n_2)}} \rightarrow \frac{P_1 - P_2}{\sqrt{PQ(1/n_1 + 1/n_2)}}$ $P = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2} = \frac{16}{22}, \quad Q = 1 - \frac{16}{22} = \frac{6}{22}$ $\frac{16}{22} \times \frac{6}{22} (1/1000 + 1/1200)$ = 0.13 0.019 = 6.842 Conclusions sus Alternative 5% loss 1.96 we found errdance against Ho; Hence, we reject Ho,

Testing for means: In this section we will discuss the sampling of variables. For example height, weight, income, age of a group of persons.

These sampling vourables each number of population provides the value of the variable.

Test of Significance for single mean : "

If χ_i , i = 1,2,3,---n is a random sample of Size n' from a normal population with mean M' and variance $+^2$ then the sample mean is obstributed normally with mean u and variance $\frac{+^2}{n}$; However, this result hold even in a random sampling: from non-normal population provided the same size n' large. Thus, for large samples, the standard normal variate

Thus, for imply sumplies, me standing more reproduct rep

$$Z = \frac{\overline{x} - u}{\sqrt{10}} \sim N(0,1)$$

=> In a random sampling from a longe population if sampling from a finite population with size N, the correspondend limits are

$$\overline{\mathcal{R}} \neq 1.96 \sqrt{\frac{N-D}{N-1}} \times \overline{\frac{1}{10}} \text{ and }$$

 $\overline{\mathcal{R}} \pm 2.58 \xrightarrow{\overline{D}} \sqrt{\frac{N-D}{N-1}} \text{ are } 95^{\circ}/. \text{ and } 99^{\circ}/.$
 $\overline{\overline{10}} \sqrt{\frac{N-D}{N-1}} \text{ are } 95^{\circ}/. \text{ and } 99^{\circ}/.$
 $\operatorname{confidence limits}.$

Subject Date Title of the test case Case study No. Page No. A sample of 400 male students is found to have a mean height of 67.47 inches can it be reasonably. regarded as a sample from a large population, with mean height 67.39 inches and standard deviation 1.3 Inches (x = 5% low). Sol $n = 400, \sigma = 1.3, \mu = 67.3, \pi = 67.47$ Under null hypothesis the = 11=67.39." Alternative hypothesis H1: 22 > 67.39 Test statistics 7, given by $\overline{X} = \frac{\overline{X} - U}{\tau/\overline{N}} = \frac{67.39}{1.3}$ =1.23 1400 Conclusion: We have found endence against null hypothesis the. so, it can be reasonably regarded that the given sample is from the said population at 5%. A random sample of 100 apticles selected from a batch of 2000 articles shows that the average drameter of the astrcle 0.354 with standard deriation is 0.048 Find "05% confidence Potervals for the average of the batch of 2000, astroles ?... Given, n = 100, N = 2000, $\bar{\chi} = 0.35q$ standard deviation = . 0.048. standard error SE $(\overline{n}) = \frac{|N-n|}{|N-1|} = \frac{1}{\sqrt{n}}$

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 $\frac{2000 - 100}{2000 - 1} \times \frac{0.048}{105}$ 106 SE (7) = 0.00468 95% confidence limits for the 11 are given by x ± 1.96 √N-b × 5 = 0.354 ± 1,96 (0.00468) = (0.3448, 0.3632) Test et significance to difference et means : Let x, be the mean of a random sample of n, Rom a population with mean 11, and vou Pance SPZE and 72 be the mean of a random' sample of size nz 572 hom a population mean 112 and vallance +2. Then, sample Sizes n, and n2 are large then Z= X1 - X2 $\frac{\sigma_1^2}{\sigma_1} + \frac{\sigma_2^2}{\sigma_2}$ · <u>A1</u> - 12; gandom sample of 500, the mean is found to be In 20. In another sample of 400, the mean & 15. Is the drawn' independently from same population two samples with sold? $n_1 = 500, n_2 = 400, \overline{x} = 20, \overline{x}_2 = 15, \tau = 4$ Sols Under null hypotheses, Ho; U, = 12.

Subject Date Title of the test case Case study No. Page No. Alternative hypothesis, H1: 11 + 12: Test statistic ZI = XI - X2 + (1n+1n) え= 20-15 4, 1/500+1/400 $= \frac{5}{0.018}$ = 27书书 Keject Ho. Assumptions for students t-test : The following assumptions are made in the students t-test. * The pagent population from which the sample drawn Ps: normal. * The population, observations are independent, i.e. the geven sample & random. * The standard sample demation is unknown Applications of t-distribution: The t-distribution has a number of applications in statistice, of which we shall descuss some of them * t-test for significance of single mean, population valeance being unknown, * t-test for significance of difference between two sample means, the population variances being qual

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* t-test for stgnificance of an observed sample conrelation co-efficient. t-tests" The greatest contribution to the theory of small samples was made by "SIT william sealy gossett". Gassett published his discovery in 1905 under the pen name 'student' and it is popularly known as t-test (b) student t-distribution (of) student's distribution. Hudent's t:" If x1, x2, ---- in is a random sample of size n' if x1, x2, ---- in is a random sample of size n' from a normal population with mean 'u' and variance 'z', the student' t-statistic. is defined as

 $t = \frac{\overline{x} - u}{s|\sqrt{n-1}} = \frac{\overline{x} - u}{\sqrt{s^2|n-1}}$ where, $\overline{z} = \frac{\Sigma x}{n}$ and $s^2 = \frac{1}{n-1} \sum (x_i^2 - x_i)^2$

but unknown.

Test tor stople Mean: N A machine Ps designed to produce insulating wasness for electrical devices of an average threatness of 0.035 cm. For electrical devices of an average threatness of 0.035 cm. A random sample of 10 wasness was found to have an average threatness of 0.024 cm with a standard deviation average threatness of 0.024 cm with a standard deviation of 0.003 cm. Test the significance of the deviation. Solow we are given, n=10, $\overline{x} = 0.024$ cm, s = 0.003 cm.

	Subject : Date :
	Case study No. : Page No. :
	Null hypothesis: Ho 3 11 = 0.025 cm, i.e., there is no significant
	deviation between sample mean \$ = 0.024 and population
	when $M = 0.025$.
•	Attennative hypotheses : "
	H_1 ; $\mu \neq 0.027$ cm
	Under the, the test statistics is
	t= I - 11 = 0.020 = 10.025
	S/Vn-1 0:00a/J10-1
	$= -0.001 \times 3$ = 1.5.
	Tabulated value of tour for 9 degrees of treedom=
	1.833
	Since, It1 < 1.833 is not significant between sample
	mean and population mean cts not significant?
ર)	Certain pesticide is packed into bags by a machine.
	A roundom sample of 10 bags is allown and their concente
	are tound to welght as tollows.
	50, 49, 52, 44, 45, 48, 46, 40, 49, 45.
134	, lest if the average packing can be taken to be 50 kg.
ũ	Null hypothesis: Ho = U = 50 kgs.
	i.e., the overage packing is so kgs.
	Atternative hypothesis; #1:3.11 = 50 kgs.
	x: 50 49 52 44 45 48 46 45 49 45.

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n yezhoù ar an ar		andra stantstantinese for	
a	x (2-2)	x ²	artista artista artista
50	2.7	7.29	
49	1.7	2.89	
52	4.7	22.09	-
44	-3,3	10,89	
45	- 2.3	5.29	
48	0.7	0.49	
46	-1.3	1.69	
45	- 2, 3	5.29	
49	1.7	2.89	
45	- 2.3	5.29	
2712		$\Sigma \chi^2 = 64 \circ 1$	
473	4	an fair ann an	
Mean =	473 > x	= 4.7 . 3	
Chandrag	1 dentation	$) = \Sigma \chi^2$	$(\circ \cdot \gamma - \overline{\chi} = \chi)$
		1n	
Nagiar	nce $(s^2) =$	$\frac{\Sigma \chi^{L}}{\Omega}$	
". ÷		64.1	
·	* * *	10	
· · · · ·	ŝ ²	= 6.4)	a to
he test	statistic	95 t= I-L	<u>ц</u>
		[s ²]n-	<u> </u>
· · · ·	· · · ·	- 17:2	ר <u>ה (ה</u>
		- +1.5	
		1641	119
		= -2-7	$\frac{1}{2} = -2.7$
		JOIT	H2 0,8438
		2	2.3
) / (V

	Subject Title of the test	: case :	Date :
	Case study No.	:	Page No. :
	Tabulat	ec value	of to, os for :9 degress of freedom
•	= .832) •	
	. Since	, calculated	It is greater than tabulated t, Pt B
	Spanific	ant, Hence,	tto is referred,
<u>୍</u> ଷ)	.A- vando	m samples	of 10 boys had the tollowing tas
,	70, 120,	110, 101, 88, 8	3, 95, 98, 107, 100, 100 These data
	support	the assumption	otion of a population mean the of
	100.	ť	(Ans :0.62)
Sals	Null	hypothests :	A5, U=100
	i.e., t	he assumption	of a population of the 15 wo.
-	X	X = (a-7)	x2 / 3/
	70	-27.2	7.39.84
	120	22.8	519-84
	110	12.8	163.8¢
	10	3.8	. 14.44
	88	- 9,2	84.64
	83	-14.2	201.64
	95	-2.2	4.84
X	98	0.8	0.64
	107	9.8	96:04
	0.0]	2.8	7.84
			$\sum \chi^2 = 1,833.6$
J. L			

Mean = 977 =97.2 standard deviation = $\int \frac{\Sigma x^2}{\Omega}$ Variance $(s^2) = \frac{Dx^2}{D}$ $=\frac{1833.6}{10}$ $S^2 = 183.36$ The, test statistic is $t = \frac{x - u}{x}$ |S²| n-1 = 97, 2-100 183.36 9 = -2.8 20.373 = -2.8.4.513 + = -0.62 |t| = 0.62. Tabulated value of to.os for 9 degrees of freedom. 1.833. Since, calculated It! Ps. greater than tabulated t. It is significant. Hence, Ho is rejected. Intest for difference of Megines. Suppose we want to test of two independent samples have been drawn from the two normal populations the same means. Ref Mr, X2, ---- Xn; and Y1, Y2, ---- Yn2 be +000 having Endependent random samples from the given normal populations.

Subject Date Title of the test case Case study No. we set up the null hypothesis the = Mx = My under the to the test statistic & $|t| = \frac{\overline{x} - \overline{y}}{s^2(\frac{1}{p_1} + \frac{1}{p_2})} \approx tn_1 + tn_2 = 2$ where, $\overline{x} = \underline{z} x$, $\overline{y} = \underline{z} y$ $S_1^2 = \frac{z(x-x)^2}{n_1}$, $S_2^2 = \frac{z(y-y)^2}{n_2}$, $S_2^2 = \frac{n_1S^2 + n_2S_2^2}{n_1 + n_2 - 2z}$ (follow students t-distribution with $n_1 + n_2 - 2dof$) 1) The average number of articles produced by two machines per day, are 200 and 250 with standard deviations 20 and 25 respectively on the bases of seconds of 25 days production. 'can you segared both the machine equally efficient at 5% level of stante In the usual notations we are given 503 $n_1 = n_2 = 25$, $\bar{x} = 200$, $\bar{y} = 250$, $S_1 = 26$, $S_2 = 25$ Null hypothes is the = 11, = 112 i.e., both the machines are equally efficient. Attendere hypothesis #1: 11 = 12 Under the Ho the test by statistics Ps $t = \frac{1}{x} - \frac{1}{y}$ where $S^{2} = \frac{n_{1}S_{1}^{2} + n_{2}S_{2}^{2}}{n_{1} + n_{2}S_{2}}$ $\int \frac{s^{2}(\frac{1}{x_{1}} + \frac{1}{x_{2}})}{n_{1} + n_{2} - 2}$

9)

2= 25x 400+25x 625 t = 200 - 25025+25-2 $533.85(\frac{1}{25}+\frac{1}{25})$ 52= 25625 ² s² = 533.85 = - 50 533.85×0.08 = -50 = -50 = -7.65Tabulated to, or value for 48 = 1.67. Since, calculated H1> tabulated to it is highly Sfgnfficant. Hence, Ho & rejected and we conclude that both the machines are not equally efficient at 5%. level of spanificance. 2) The means of a random samples of size 9 and 7 are 1916, 42 and 198.82 respectively. The sum of the squares of the deviations, from the mean are 26.99 & 18.73 respectively. can the samples be considered to have been drawn from the same normal population? the usual notations we are given $n_1=q$, $\overline{x} = 196.42$, $\Sigma(x-\overline{x})^2 = 26.94$ Solgur D. $n_2 = 7$, $\overline{y} = 198.82$, $\Sigma(y - \overline{y})^2 = 18.73$ Null bypatheses and The samples have been drawn from same normal populations. the P.e., Ho = M, = M2". Alternative by pathesis: " H1; 11, 7 12 under the tto, the test statistics Ps. $\frac{-3}{\int_{s^{2}(\frac{1}{x_{1}}+\frac{1}{x_{2}})^{2}}} we have s^{2} = \frac{\sum (x-\overline{x})^{2} + \sum (y-\overline{y})^{2}}{n \ln 2}$ $t = \overline{\alpha} - \overline{y}$

Subject Date Title of the test case : Case study No. Page No. t = 196,42-198.82 $s^2 = 26.94 \pm 18.73$ $\sqrt{3.26(\frac{1}{4}+\frac{1}{4})}$ 9+7-2 = 45.67 = - 2.40 3.26×0.259 = 3.26 = -2.40 JO.828 $= \frac{-2.40}{0.9039} = -2.64 + EOF$ Tabalated to.os for 14 007 13 1.76/ since, calculated It B greater than tabulated t, it Ps significant. Hence, the Ps rejected 3) Two different types of drugs A and B were tried on certain partients to nareaung werght 5 persons were given dung A and 7 persons were green drug B. The Procease in weight in pounds are given below. Drug A: 8 12 13 9 3 Doug B: 10 8 12 15 6 8 11 Do the two drugs differ significantly with regard to their effect in increasing weight. (Ans: -0.501) E- dertribution (I-test); F-distribution was introduced by G.W. Snedecol. The f-test is 'named in honour of the great

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Statisfaction R.A. Fisher f-Test tor two sample standard deviations :4 Let and 2, --- In be a random sample of n, from the first population with variance ti2 Size and y1, y2, ---- yn be a random sample of sizenz. from the second normal population with variance σ_z^2 . Obviously the two samples are independent. we set up the null hypothesis as $\#0 = \sigma_1^2 = \sigma_2^2 = \sigma_2^2$ The population variances are same. under Ho, the test statistic is $F = \frac{S_1^2}{S_2^2} \sim F(n_1 - 1, n_2 - 1)$ where $S_1^2 = \frac{\Sigma(x - \overline{x})^2}{n_1 - 1}$ $S_2^2 = \Sigma(y - \overline{y})^2$ to llows F-distribution with (n,-1, n2-1) d.f. Assumption ED Entest sus The p-test & based on the following assumptfons. * Normality : values en each group are normally distributed * thomogenity sus The variance with in each group should be equal for all groups $(\tau_1^2 = \tau_2^2 = - - - = \sigma_1 c^2)$. * Independence of Emilising it states that the end should be independent for each value. Applications of F-test :4 * F-test for testing the significance of an observed sample

Subject Date Title of the test case Case study No. Page No. multiple correlation. * F-test for testing the significance of an observed sample conelation ratio. * F-test for testing the linearity of segression. * F-test for testing the equality of several population means, i.e., for testing the = MIFM2 ---- = MK fork normal populations. Time taken by workers in performing a gob by methods and method 2" is given below. Method - 1 - 20 16 326 27 23 Method - 2 - 27 33 42 35 32 34 38 Do the data show that the varance of time distribution from population. From which these samples are dravon do not differ cigniticantly? we set up null hypothesis as the ti2 = J22 i.e., there is no significant difference between the vallances of the time distribution by the wolkers in performing a gob by method I and method I.

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ر معدیان مردی با کرمانی از محمد می از محمد این از امام ماند. مرد ∂q

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Subject Date Title of the test case Case study No. Page No. It is known that the mean diameters of neveti 8) produced by 2 firms A and B practically the same but the standard deviations may differ. For 22 prets produced by firm A, the standard descation & 2.9mm while for 16 sites manufactured by firm B, the standard devation is 3.8mm. compute the statistic you would use to test whether the products of them A have the same variability as those of from B and test its significance. Solem Given data. $h_1 = 22$ $h_2 = 16$ $S_1 = 3.9 \text{ mm}$, $S_2 = 3.8 \text{ mm}$ we set up the null hypotheses as the: 512=522 i.e., the products of both the figme A and figmes B have the some vaglability we have $S_1^2 = \frac{n_1 S_1^2}{n_1 - 1}$ $S_{2}^{2} = \Omega_{2} S_{2}^{2}$ $= \frac{16 \times (3 \cdot 8)^2}{16 - 1}$ $\frac{222}{22-1} \times (2.9)^2$ $= \frac{16 \times 14.49}{15}$ $= \frac{24 \times 8.4}{21}$ = 185.02 = 231.04= 8.810 = 15:402

Since, s2 >s2 under to the test statistic is

 $F = \frac{S_2^2}{S_1^2} = \frac{15.402}{8.810} = 1.748.$

which follows F distribution with (15,21) Tabulated F0.05 (15,21) = 2.20 Since, calculated F is less than the tabulated F; It is not significant at 5% level of significance. Hence, Ho Ps accepted. * Resign of Experiments : An experimental design is a plan and a structure to test hypothesis & which the seconder. effer controls. & manipulates one (8) mole variables, it contains independent and dependent ragiables. Independent variables sus Work shift, gender of employee, region type of machine, qually of tige. Dependent Variable :4 A Dependent variable is the sesponse to the different levels of the independent variables. Benciples of Experimental Designing * comparison * Randomization, * Blocking * Replication. * Factorial Experiments. bounding sa effective design of Experiment :"

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1) select problem. 2) Determining dependent variables

Subject Date Title of the test case : Case study No. Page No. 3) Determining independent variables. number of levels of independent variables. 4) Determining s) Determining possible contributions. 6) Determining number of observations. 7) Randomization. 8) Heet ethical and legal requirements. 9) Mathematical model. 10) Data collection. 1) Data reduction. 12) Data verification. Analysis of variance (ANOVA) 34 * Analysis of variance was developed by R.A. fishner. * Analysis of variance the significance of the difference between the means of two camples can be judged through either Zi- test (8) t-test, But the difficulty arises when we used ANOVA. * ANOVA is useful in the fields of Economics, biology. education, psychology, socialogy, and business and in research of several other deciptines. * ANOVA is essentially a procedure for testing the difference among different groups of data for homogeneity * ANOVA is a method of analysing the valeance to which a response is subject into it's various components corresponding

AND THE REAL OF to various sources of variation. Assumptions of ANOVA :" of it is assumed that the Universe from which the different samples are drawn for study is normally. distributed. * It is assumed that there is no significant difference. amongst the valuances of the different universes from which the samples have been drawn. * It start with null hypothestic that VI=V2=V3=----Vn. * It is assumed that the contral values of the valuance ratio (F). is estimated at different levels of significance, El : 3 5% (B) 1% etc. Applications of ANOVA: * We can emplain various varieties of seeds of fertilizers (d) soils differ significantly so that a policy decision could be taken with help of 'ANOVA'. * various types of drugs manufactured for curing a specific disease may be studied and judged. * A manager of a bry concern can analyze the performance of various, sales man. Analysis of variance to one-way clausefficien su Under the one way ANOVA, we consider only one factor. We determine it there are differences with in that factor. the technique involves the following steps.

Subject Date Title of the test case : Case study No. Page No. * calculate sum of normal, squares of the individual varables. * calculate the sum of Endividual sum of the varables. $T = \Sigma \chi_1 + \Sigma \chi_2 + - - - + \Sigma \chi_1$ * calculate the value of connection factor $\left(\frac{T^2}{N}\right)$ where, N= Total no. of vaerables * calculate the value of $sst = Ext + Ex^2 + --- + Ex^2 - T^2$ (sum of squares tot variance of total) * calculate the value of $CB = (\Sigma \chi)^2 + (\Sigma \chi)^2 + \dots + (\Sigma$ (sum of squares for valiance between the samples]. * Find out the value of sch = ssp ssB (sum of squares for valiance between with in the samples) * Oraw the ANOVA Table SATALLANE TO SER Finally, F-ratio may be wolked out as, ∗ F-rotho = MSB MSB = Mean square between samples. MSW = Mean square with in samples. A Machines A, B, C, D are used to produce a certain kind of cotton fabrics. samples of size 4 with each unit as. 100 guare meters are selected from the outputs of the machines at random, and the number of flows in each 100

square meters are counted, with the following gesult.

A	B	С	D
8	6	14	20
9	8	12_	22
11	10	lt	25
12	4	9	23.

Do you thenk that there is a significant difference in the performance of the towe machines. Net us take the null hypothesis that the machines do not differ significantly in performance, i.e., Ho = M1 = M2 = M2

2,	21/2	22	x,2	23	az2-	7.q	ngl
8	69.	6	36	14	196	20	400
9	8/	8	64	[2_	144	22	48¢
i IJ	12)	10	[00	18	324	25	615
12	149	4	16	9	81	23	529
571=40	ελι ² = 410	EX2=28	Σ), ² = 216	Dl3=53	EN32= 745	EN4=90	Exq ² =' 2038

 $T = \Sigma x_1 + \Sigma x_2 + \Sigma x_3 + \Sigma x_4$

= 40 + 28 + 53 + 90

T = 2||connection factor = $\frac{T^2}{N} = \frac{(211)^2}{16} = \frac{44521}{16} = 2782.56$ sum of squares for variance of Total (sst) = $\Sigma \chi_1^2 + \Sigma \chi_2^2 + \Sigma \chi_3^2 + \Sigma \chi_4^2 - \frac{T^2}{16}$

Subject : Title of the test case : Case study No	بر بر	Date .								
= 410+216+745+	2038-2782.56									
= 3409-2782.56										
= 626.44.										
sum of squares for	valiance betw	een the Sar	nple (SSB) -							
$= (\Xi \chi_{1}^{2} + (\Xi \chi_{2})^{2} + (\Xi \chi_{3})^{2} + (\Xi \chi_{3})^{2} + (\Xi \chi_{4})^{2} - \frac{1}{2}$										
$= \frac{(40)^2}{4} + \frac{(28)^2}{4} + \frac{(53)^2}{4} + \frac{(53)^2}{4} - 2782.56$										
$= \frac{1600}{4} + \frac{784}{4} + \frac{2809}{4} + \frac{8100}{4} - 2782.56$ = 400+ 196+ 702.55 + 202.55 - 2782.56.										
. = 540.69										
sum of squares for varance with in the samples (ssw)=										
SSTSSE	AGAGAM /	and the second sec								
= 626140	P - 540-69	I A								
= 85.75 N= Total no. of M_{1}	tables (03) (a)	mole values								
r = Number of vaue	ables types (se	ample ist vale	ther) .							
AN	IONA Table	φ -(0) / 000 · 0								
	D D	<u>8</u>	€)= 2/3							
Source of Variation	Sum of Squares	Negjee of focedom	Mean Square							
Between Samples	540,69	3(K-1)	180,23							
within samples	85: Fr	12(N-K)	7.15							
F-ratio = MSB MSW	$= \frac{160, 23}{7, 15} = 25,$	207.								

5		e.u.	7 . Si	л. Т.	<u>.</u>	高祭	10	ĝ.	 18	1 A 1	192 - 19	• <u></u>	音響		202 (ð 3	3	1	£.	S.	4
2	83			1	, 9. Ş	ų ș	1		¥ 8	<u> </u>	深波 尊	14	0 2	1	贫利;		5	1		8.4	1.9

The table value for F(3,12) at 1% level of significance is 5.95. The calculated value of F' is greater than the table value - Hence, we seject the null hypothesis and conclude that there is a significant difference in the petformance of the four machines.

2) A gandom sample is selected from each of 3 makes of rope and their breaking strength are measured, with the tollowing results:

Xt	X2	X3
70	100	60
72	110	65
75	108	57
80	[2.,	84
83	113	87
	120	73
` * ,		

Test, whether the breaking strength of the Jopes detter sequeficantly. Analysis of Variance for two-way classification: The way ANOVA techniques. is used when the late are classified on the basis of two factors. for example: "The agriculture output may be classified on the basis of different varieties of setal and also on the basis of different varieties of fertilizers used in this a way classification a cases are existed. In this a way classification a cases are existed. * ANOVA technique is context of 2-way design when

Subject Date Title of the test case : Case study No. Page No. repeated values are not there. : ANOVA is context of 2-way design when repeated values are there. The following steps are involved. + Use the coding device. * calculate the sum of normal, squares of the molevidual valables. the sum of individual sum of the valiables * Calculate T= EX+ EX2+ == + EN * calculate the value of correction factul (T2) where, n= Total no of vareables. * calculate the value of set = Exp2 7 Ex22+ --- + Exp-T2 * (calculate the value of is BALEN) + ---+ Exp * Find out the value of SSUD= SST- SSB. 7 * Take the total of different columns and they obtain the square of each column total and divide, such squared values of each column by the number of items in the concerniery column and take the total of the result thus obtained. Finally, subtract the correction facts, from this total to obtain the sum of square of deviations for valances between columns (CSC). * calculate SSR value.

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* Findout the value of sum of squares of demotions for residual (d) error valiance [SSE] = SST-(SSC+SSR). * Draw the ANOVA Table. * Test statistic F = MSB (columns); MSB (20005) MSR MSR = Mean square residual. The following table gives the number of setting saturs sold by 4. salesman in 3 months may, June & July. Salesman Month A B C D May 50 40 48 39 June 46 48 50 45 July 39 44 40 39 Is there a significant difference in the sales made by the A salesman? Is there a significant difference in the sales made during different months? Solding het us take the null hypothesis that there is no Significant difference between sales made by the four Salesmen during different months. The given data are coded by substracting to from each observation calculations for a g-onitesion month & sales man.

Subject Title of the te	: st case :					Date					
Case study N	0. :		···		· · · · · · · · · · · · · · · · · · ·	Page	No. :				
•	<u></u>	•	So	iles mar	L	· · ·	*	4 ¹ 4.			
Month	21	xi	22	222	પ્ર	x3 ²	nq	nge	ROW		
May	10	t0()	0	0	F	64		1	17		
June	6	36	8	64	(1)	100	5	Q5	ð 9		
July	-1	1	4	16	0	6	-1	1	2		
	274= 15	εχ ² = 137	EZ2- 12	E7222	EX3=	EX3 ² = 164	524=3	Σ24 ^L - 27	48		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$											

and and a second a	Degrees of A	feedom $C-1 = c$	4-1 = <u>.</u> 3	e Henri Mara (Henrik de Henrik de Henrik 1999 - Henrik de Henrik de Henrik de Henrik de Henrik de Henrik de Henrik 1999 - Henrik de Henri	and a second
- Andreas Series	Q	21 = 3	-1 = 2		
an an Alexand	· · ·	CC-1) (0-1)	=3x2=6.	1997 - 1997 -	
Ţ	ie ANOVA Jo	ble ou			
5N0	Sources of valiation	Sum of squares	··· d-f	Hean squares	Vauiante ratro
小	Between Salesmen	42	3	19	$F = \frac{14}{13.75} = 1.018$
2	Between months.	91.5	2_	4 5 .75	F= <u>4575</u> =3,327 13-37
3.	Restdual Error	82.5	6	13.75	F=13.75 =1.00 13.75
3 M	The table value The table value Frice, the calculation the table value frice, the calculation table value, Peetorm Atvov productivity ?	ie of F=4.75 Lated F=1.018 hesps & accept he of F=5.19 Uated value the null hype A and deede s same (8) d	for df fs less steal -f8 dfr= of F= 3. sthests Ec whethe Effers o	= 3, dfz= than ta 2, dfz=6 327-fs accepted the imong	=6 & d=0.05, be value, and x=0.05, less than is it - mean, workers
	and a construction of the second s	an at the court of		<u>, and an and a second s</u>	

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. ,			Machin	e Gy	pe (· · · · · · · · · · · · · · · · · · ·
	Workers	A	В	C	D	
		40	36	48	38	
	2	52	44	52	42	
	3	35'.	38	45	36	
	4	48	32	45	34	
	5	40	40	Straft.	40	
		đ	S/			
	Test Signifi	'cance	level	$_{\star}$ at	5%	
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				Kapapi	and the second	in the second
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NON-PARAMETRIC METHOD Non-Parquetric Methods 34 Practical data to estimate the parameters such as mean, variance etc and use the standard tests, they are known as "Parametric tests." The practical data may be non-normal (8)) It may me not possible to estimate the parameters of the data. The test which are used for such situation, are called "Non-Parametric tester" 1 - test (chy-square test):" The f² test was first used by "karl pearson" the year 1900. The f² describes the magnitude of the descrepency between theory & observation. I-square distribution: The square of a standard normal ragiate & called a "chip square variate with 1 degree of treedom" (dot) Thus if x is a random variable following normal distribution with mean u' and standard deviation v' then $\left(\frac{x-u}{r}\right)$ is a standard normal variate. : (1-4)2 is a chy-square vagrate with 1 degree of Beedom (dof).

Subject Date Title of the test case : Case study No. Page No. Applications of I-Test 349 chy-square distribution has a number of application. Some of which are equimerated below: 1) chy-square test of goodness of fit. 2) chy-square test for independence of attributes. 3) To test if the population has a specified value of the variable +2. conditions for applying finnet * N, the total number of frequencies, should be reasonably lage, say greater than 500 the The sample observations should be Phylependent. * No theoretical cell bequency should be small. The given destribution should not be separed by relative brequencier of proportions but state should be given by orfginal units. Chy-square test for Lingle sample standard derrottion: suppose we want to test if the given normal population has a specified vagiance. J= 502 (say) & not $To^2 = specified value.$ the given population. we set up null hypotheses as the = $\tau^2 = \tau_0^2$

	47.14 7.11										
.2	under t	he tho	, test	stat	fistic E		la di Ganda di Ganzaria da sua di Ganzaria di Suna di S	1994 - Eley Alley Marina ang kapatan Lagan ang kapatan	n an		n - Taran I, an an a n ang i Galantan Ing i
- - 			ſ	2 = D	$\frac{s^2}{2}$ fol	lows	f^2-o	listabi	ക്ത.	with (n-1)dof
	unhere	· · · · · · · · · · · · · · · · · · ·	Vasio	inte.	sample	2.				 	
	wira		•	-	μ·Σ	(x-x))		i er	.•	
		n) = San	nole.	SPZL.						·
		C	= stc	indaec	den	ation.					
- - -		c	, t= E1	pected	s.r).					
			$\tau^2 = t$	1 Expecte	ed vo	wianc	l.	-			•
Ì	Weights	ោ	kg	of	10 5	tudent	s are	giver) bell	540.	· · · · · ·
/	•	8,40,	45, 5	53, 4	7,43,	55, 4	f8, 52	.,49.			011
	Car	we	say	that	va	alance	of	, qlist	sbuti	on of	weight
-	of-all	studen	ts :	hom	which	the	_ abi	ove s	emple	2 04	Q
	students	was	draw	nis	equi	al to	20,				
Sol	we	set	up ·	the 1	null	hypoth	HSU 1	as H	$5 = t^{2}$	= 20	
	Calculat	fon	of _	samp le	- Va	glance	•	·	;	.	· · ·
	SL.	38	40	45	53	4 7 . '	43	55	48	52	49.
	2-2	-9	-7	-2	6	0	-¢	8	1	5	٤ ``
•	$(\chi - \overline{\chi})^2$. ,81	49	4	36	0	16	64	1	25	¢
		$\overline{\mathbf{x}}$	<i>τ</i> = Σχ	= 47	0 -4	7	€		.		
	· • •	1.0	2	10		r, fr	ι ² - η	2	<u>Σ(</u> π-π	$()^{2}$	
	Under	the	test	stu		1 <u> </u>	5		J2	- <u>- 28</u> 20	$\frac{0}{5} = 14$
	wt	rich -	follows	f^{μ}	distrib	oution	usit	h do	f(10-1)=9.	
	Tabul	ated	of f	2 at.	9 dof	- 25 -	16,910	1. SF	nce, c	alcula	ted
	value	of t^2	- f(less	than	the	. tabi	lated	vali	re of	fol q
		· .)									, v .
-	duf at	mer l	evel or	f SPg1	nifecar	1.Ce. (2	Pt- Ps	not s	Pgnifi	cant;	Hence, 17
	dof at may b	s% l	evel o	f SPg1	nifecar		Pt Ps	not s	Pgnifi	°cant;	Hence, 170

Subject Date Title of the test case Case study No. Page No. 2) A Ramdom sample of size 20 form a population gives the sample standard denation of 6. Test the hypothesis that the population J.D is 9. we set up the null the hypotheses as Solzy Ho = The population standard deviation. we are given n=20 and s=6. under Ho: The test statistic le $f^2 = \frac{ns^2}{r^2} = \frac{aox36}{s} = 8.89$ and Pt follows 12 distribution (20-1) = 19 dof. Tabulated value of f? Al 19 dof = 30,144. Since, calculated values is less than the tabulated value. It is not elignificant. Hence pull hypothesis that the population standard derration - E g may be accepted at 5% level of significance. shy-square test of goodness of fit su We are given a set of observed frequencies obtained under some experiment and we want to test if the experimental results support a particular hypothesis (3) theosy. Kayl Reason in 1900, developed a test for testing the significance of the decoepency between experimental. values and the theoretical values obtained under some

TRANSPORT OF TRANSPORT OF BIRD

theory of hypothesis. This text known as f2- test of goodness offit. we set up the null hypothesis as there is no significant difference between the observed. (Experimental) and the theosetical (hypothetical) values. steps for consumption of ft and drawing the conclusionst * compute the expected frequencies EI, Ez, ---En Corresponding to the observed frequencies 01,02,--- 0n. Undersome theory of hyptheses. \$2 compute the deveations (O-E) for each bequency and then Square them to obtain $(0-E)^2$. #3 Ourde the square of the derivations $(0-E)^2$ by the consesponding expected hequency to obtain $(Q-E)^2$. *4 Add the values obtained in step (3) to compute $f' = \sum \left[\frac{(0-E)^2}{E} \right]^2$ *stook at the tabulated values of 4th (n-1) dof at certain level of significance, usually 5%. (d) 1% from the table of significant values of t². *6 If calculated value of 4° is the less than the tabulated value, then it is said to be non-singneficant at the required level of spanificance and we may conclude that there is a good correspondence between theoly & *7 If calculated value of 12 Ps greater than the tabulated experiment. value, pt is said to be significant and we may conclude

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	Subject Title of th	: e test case :			Date :		
	Case stu	dy No. :		2.	Page No. :		
-	that	pat the experiment does not support the theory.					
)) The number of aquinvolte augurns TY week f						
	ceptain community were as -follows.						
-	12, 8,20, 2, 14, 10, 15, 6, 9, 4.						
	Are these frequencies in agreement with the be						
	that accelerat conditions were the same during m						
	10-week peglod.						
Solo	We set up the null hypothesis as the given mequations consistent with the belief that the accedent conditions were same during the 10-week perilod. Since, the total number of accelents over the 10-						
:							
-	weeks are su						
	12+8+20+2+14+10+15+64944-100						
	Under the null bypotheses these accedents should be						
	uniformly distributed over the to see period and hence						
	the expected number of accedents for each of the 10 weeks are $\frac{100}{10} = 10$.						
· · · ·							
	hleelc	observed No.	Expected NO,	10-E	$(o-\epsilon)^2$	(0-E) ²	
		(0)	(F)			The Constraints	
	ŧ	12	10	2	4.	0.4	
	2	8	(D	_2_	4	0,4	
	3	20	lo	0) 1	100	(0	
	4	2	10	-8	64	6,4	
		·				1.6	

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5 10 6 10 0 0 Ó 0] 25 15 2.5 7-. 10 16 1.6 8 6 10 0.1 9 9 10 10 - 6 3.6 4 36 , 26.6. $= -f^2 = \sum \left[\frac{(0-E)^2}{E} \right]$ = 26.6 dof= 10-1=9, Tabulated . 10.05 for 9 dof = 16.919. Since, calculated value $f^2 = 26.6$ is greater than the tabulated value 16.919, it is significant and null hypothers is rejected at 5% level of significance. a) In a mondelian experiment on breeding for types of plants are expected to decug in the proportion of 9:3:3:1. The observed frequencies are 891 round and yellar. 316 wrinkled and yellow, 290 round and green, and 119 wornicited and green. Find the chy-equare value and examine the correspondance between the theory and the

experiment.

self we set up the null hypothesis as, Ho; it is assumed that the theoretical values correspond to the experiment values. Total no. of observed plans: 8917 316+290+119=1616.
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Espected Frequencies 34
Round & yellow $\rightarrow \frac{9}{16} \times 1616 = 909$
worknotted by yellow $\Rightarrow \frac{3}{16} \times 1616 = 303$
Round & Green $\Rightarrow \frac{3}{16} \times 1616 = 303$
wankled & green $\Rightarrow \frac{1}{16} \times 1616 = 101$
procedure is same $t^2 = 4.6799$.
dof = 4-1=3, Tabulated +20.05 for 3 dof = 7.80.
since, calculated value of 12=4.6799 Rs less than
the tabulated value 7.80, it is not significant and null
hypotheses is accepted at 5% Herel of stgniffcance.
chy-square test for independence of attributes:
Suppose that the given population, consisting of
N stems is divided into r mutually disjoint (Exclusive)
is exhaustive classes An, A2, Ar, with respect to the
attribute A'.
Semilarly, let us suppose that we sume
population & drvided into s' mutually uspect to the
erhaustre clauses BI, B2, BBS; with aspear to
another attribute B!
We set up null hypothesis as the two minutes
A and B are endependent.
Pf (Ai Bi), denote the expected frequency of (mi, b))
then:

13 $(A1B_{\overline{1}}) = (A1)(B_{\overline{1}})$ 1=1,2,---0 j = 1, 2, --- Si.e., the expected frequency for any cell frequency.can be obtained on multiplying the row totals and column totals in which the frequency occurs and dividing the product by the total frequency N'. Applying $\chi^2 = \text{test}$ of goodyness of fit, the statistic Ps $f^{2} = \sum_{i=1}^{2} \left[\frac{(AiB_{i}) - (AiB_{j})}{(AiB_{i})} \right]^{2} - \text{follows } f^{2} - \text{distribution with}$ (r-1) x (g-1) dof (AIBJ)O r=rows value. s=columni value. A certain drug was administrated to 456 males out of a total 720 in a certain locality to test its efficiency against typhold. The incidence of typhold is shown below. Find out the effectiveness of the drug against the desease. AI A2_ No intertion Infection Total B, administering 456 312 144 the dug (A_2, B_1) $(A|B_1)$ 72 B2 without 192 264 (A1 B2) administering the (A21B2) dung Total. 389 336 720

Subject Date Title of the test case : Case study No. Page No. we set up the null hypotheses as Sola the two attributes of typhold and the administration of the doug! incidence are independent. In other words, the drug is not effective against the disease. Under the, the expected bequencies are, $E(144) = \frac{336 \times 456}{720} = 212.8$ E(192) = 336x264= 123 2 720 E (312) - 389×456 243.2 E(72) = 389 x 269 140, 720 computation of t23. Expected observed (0-E)2 Frequency D.SF frequency <u>``n'</u> 4733.44 144 -68.8 212.8 68.8 123.2 4733.44 192 68.8 4733.44 243.2 312 - 68.8 140.8 4733.49 72 $f^{2} = \Sigma \left[\frac{10 - E^{2}}{F} \right] = 4733.44 \int_{242.8}^{1}$ 123.2 140.8 243.2 = 4733.44 [0.0047 + 0.0081 + 0.0041+0.0071] =4733,44x0,0240 = 113,60256.

	Follows 22	-dof = 1s	(s-1) = (2	u=1) (2-1) =1-			
	Tabulate	d value	of $f_{0.05}^2$	= 3.84).	ent on antisoner film of a second	endinates in the period of a	;
	Since, (alculated	value ($f^2 f_1$	very much	> greates	(
	than tal	bulated v	alue, it i	is highly	segneticant	Hence, the	
	null hyp	othesis Ps	sejected	at 5% leve	t of stgn	ificance & wi	2
	conclude	that the	drug is	certainly	' effective	in	•
1	container	ng typhor	d.	and the	rue colour	are given ir)
ສ)	Data or	n the ha	at cours	the value.	: Determin	e the	••••••
	tabl	e. calcure	the hai	J = value = ir colorg	and the	eye colous.	:
	assauto) Democa,	1				: :
			four	Brown	Black	Total.	;
		Blue	15	20	2	40	
	Eye	Grey	20	20	10	50	1
		Brown	25	20	15	60	
			-		s = +		
		total	60	.60 .	30 '	100.	
Sol -	"We set	up null	hypothes?s	as the	2 attsb	outes	-
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Subject Date . : Title of the test case Case study No. Rage No. 17, 15, 20, 29, 19, 18, 22, 25, 27, 9, 24, 20, 17, 6, 24, 19, 15, 23, 24, 26 19, 23, 28, 19, 16, 22, 24, 17, 20, 13, 19, 10, 23, 16, 31, 13, 20, 17, 24,14. Test the null hypothesis 110=21.5 Solo . Let x1, x2, ---- in be the values of the sample size n' we want to test the= le=llo. compare each of the or values of the sample, with 40. If the difference is possitive worke +' sign, it it is negative write '-' sign 21 the difference is zero lignde all such values and read just the sample size n' sign of differences when compare with 11=21.5. -,-,-,+,-,(-)++++++--,(手)-,-,-,+, -,-,+,-, r= no. of postfire signs = 15 sent we want to test the " 110 = 21.5 under the, the test statistic is $\left(\frac{\chi_1}{\sqrt{n/4}}\right) = \frac{116-20!}{\sqrt{n/4}}$ costical value of Zi at 5% is 1.96. we accept the Ho. raised Data : 4 The nutritionest and medical doctors are always believed that vitamin c is highly effective in reducing the Incidents of cold. To test this belief, a random sample of

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13 persons is selected and they are given large daily doses of vitamin a under medical supervision over a period of 1 year. The number of persons who catch cold during the year is recorded and a comparision is made with the number of cold contacted by each such pesson daily the previous year. This comparision is recorded as follows, the along with the sign of the change. 3 4 5 6 7 8 9 10 11 12 13 observations 12 1 3 2 3 5 1 4 4 3 **F** with vitamin c 21 0 without vitamine 7 52 38 2 4 4 3 7 6 2 10 Using the sign test at x=0.05 level of significance test whether vitamin c is effective in reducing the cold. selfy Let us table the null hypotheses that large is no difference in the number of cold contacted with (3) without vitamin'e'. Without vitamin C 7 5238244376210 With Atamin c 2 1 0 1 3 2 3 5 1 4 4 3 4 0 - +Sign [To compare with 2' one first one is the brgger value at the time taken the sign is '- '] v= no, of positive signs =2. n= 12 (total signs Except 017. under the test statistic is $\overline{A} = \left| r - \frac{D}{2} \right|$ $\sqrt{n/4}$. . .



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MBA & MBA (Finance) I Semester Regular & Supplementary Examinations December/January 2018/19 STATISTICS FOR MANAGERS

(For students admitted in 2017 & 2018 only)

Max. Marks: 60

Time: 3 hours

SECTION - A

(Answer the following: $(05 \times 10 = 50 \text{ Marks})$

1 Discuss the application of dispersion measures for business decision making.

OR

2 A security analyst studied hundred companies and obtained the following data for the year 1997:

Dividend declared (%)	0-8	8-16	16-24	24-32	32-40
Number of companies	15	30	40	10	5

Calculate the standard deviation of the dividend declared.

3 Obtain the lines of regression from the following data:

<i>x</i> :	16	12	10	14	18
<i>y</i> :	19	11	15	18	17

- 4 Define regression. Explain its properties and applications.
- 5 What are the properties of Poisson distribution?

OR

- 6 Potassium blood levels in healthy humans are normally distributed with a mean of 17.0 mg/100 ml, and standard deviation of 1.0 mg/100 ml. Elevated levels of potassium indicate an electrolyte balance problem, caused by Addison's disease. However, a test for potassium level should not cause too many "false positives". What level of potassium should we use so that only 2.5% of healthy individuals are classified as "abnormally high"?
- 7 Explain the steps involved in testing the hypothesis. What are the possible errors that may occur while testing the hypothesis?

OR

- 8 Explain the different types of ANOVA. What are the steps involved in carrying out ANOVA?
- 9 How chi-square is calculated? Explain any two of its applications.

OR

10 Explain the different types of non parametric tests.

SECTION - B

(Compulsory question, 01 X 10 = 10 Marks)

11 Case Study:

The following are the details of sales effected by three sales persons in three door-to-door campaigns.

Sales person	Sales in door – to – door campaign				
A	8	9	5	10	
В	7	6	6	9	
С	6	6	7	5	

Construct an ANOVA table and find out whether there is any significant difference in the performance of the sales persons.

MBA I Semester Supplementary Examinations December/January 2018/19 BUSINESS STATISTICS

(For students admitted in 2014 (LC), 2015 & 2016 only)

Time: 3 hours

SECTION – A

(Answer the following: $(05 \times 10 = 50 \text{ Marks})$

1 Enumerate the methods of measuring dispersion and state the characteristics of a good measure of dispersion.

OR

- 2 The coefficient of variation of wages of male workers and female workers are 55% and 70% respectively, while the standard deviations are 22.0 and 15.4 respectively. Calculate the overall average wages of all workers given that 80% of the workers are male.
- 3 State the properties of Karl Pearson's coefficient of correlation and explain how would you internet the value of r with suitable example.

OR

4 Find the coefficient of correlation by Karl Pearson's method from the following table.

Х	6	2	10	4	8
Υ	9	11	?	8	7

Arithmetic means of X and Y are 6 and 8 respectively.

5 State the important characteristics and properties of binomial distribution. Under what conditions can a binomial distribution be applied?

OR

6 The following table shows the distribution of number of faulty units produced in a single shift in a factory. The data is for 400 shifts.

No. of faults	0	1	2	3	4
No. of shifts	138	161	69	27	5

Fit a Poisson distribution to the data.

7 In a large city A, 20% of the random sample of 1000 school children had defective eye sight. In another large city B, 15% of a random sample of 2000 children had the same defect. Is this difference between two proportions significant? Obtain 95% confidence limits for the difference in the population proportions.

OR

8 Two random samples were drawn from two normal population and their values are:

Α	66	67	75	76	82	84	88	90	92		
В	64	66	74	78	82	85	87	92	93	95	97

Test whether the two population have the same variance at 5% level of significance.

 $(F = 4.30 \text{ at } 5\% \text{ level for } v_1 = 10 \text{ and } v_2 = 8)$

Contd. in page 2

9 The number of car accidents in a city was found as 20, 17, 12, 6, 7, 15, 8, 5, 16 and 14 per month. Use Chi-square test to check whether these frequencies are in agreement with the belief that occurrence of accidents was the same during the 10 month period. Test at 5% level of significance.

OR

10 In a survey of 200 girls of which 40% were intelligent, 30% had uneducated fathers, while 20% of the unintelligent girls had educated fathers. Do these figures support the hypothesis that educated fathers have intelligent girls? Test at 5% level of significance. (Table value of $\chi^2 = 3.84$)

SECTION – B

(Compulsory question, 01 X 10 = 10 Marks)

11 Case Study:

In a certain factory production can be accomplished by four different workers on 5 different types of machines. A sample study, in context of a two-way design without repeated values, is being made with two-fold objectives of examining whether the four workers differ from with respect to mean productivity and whether the mean productivity is the same for the 5 different machines. The researcher involved in this study reports while analyzing the data as under.

(i) Sum of squares for variance between machines = 35.2

(ii) Sum of squares for variance between work man = 53.8

(iii) Sum of square for total variance = 174.2

Set up ANOVA table for the given information and draw the inference about variances at 5% level of significance (Table value F = 2.53)

MBA I Semester Regular Examinations December/January 2017/2018 STATISTICS FOR MANAGERS

(For students admitted in 2017 only)

Time: 3 hours

SECTION – A

(Answer the following: $(05 \times 10 = 50 \text{ Marks})$

1 Explain the measures of central tendency for business decision making.

OR

2 Find standard deviation from the following data:

Values	5	10	15	20	25	30	35
Frequency	2	7	11	15	18	4	1

3 Calculate the coefficient of correlation of the following data:

Х	2	3	4	5	6	
y	7	9	10	14	15	

OR

4 Compute rank correlation from the following table. x 415 434 420 430 424 428

у

6

415	434	420	430	424	428
330	332	328	331	327	325

5 Difference between binomial and Poisson distribution.

OR

Fit a Poisson distribution to the following data and find out theoretical or expected frequencies.

Х	0	1	2	3	4	5	6	7	
f	48	72	99	73	43	20	8	2	

7 Test the significance difference between simple mean and the population mean.

OR

- 8 The average hourly wage of a sample of 150 workers in plant A is Rs. 256 with a standard deviation of Rs. 1.08. Average wage of a sample of 200 workers in plant B Rs. 2.87 with a standard deviation of Rs. 1.28 can be applicant safely. Assume that the hourly wages paid by plant B is higher than plant A.
- 9 Tests are made on the proportion of defective costing produced by five different molds. If there were 14 defectives among 100 costing made with mold – I. 33 defectives among 200 costings made with mold – II. 21 defective among 180 costings made with mold – III. 17 defectives among 120 costings made with mold – IV and 25 defectives among 150 costings made with mold – V. Use the 0.01 level of significance to test whether the true proportion of defective is the same for each mold.

OR

10 The following figures show the distribution of digits in numbers chosen at random from a telephone directory.

Digit	0	1	2	3	4	5	6	7	8	9
Frequency	1026	1107	997	966	1075	933	1107	972	964	853

Test whether the digits may be taken to occur at equal frequency in the directory.

SECTION – B

(Compulsory question, 01 X 10 = 10 Marks)

11 Case Study:

The 3 samples given below have been obtained from a normal population with equal variance. Test the hypothesis that sample means are equal.

А	8	10	7	14	11
В	7	5	10	9	9
С	12	9	13	12	14

MBA I Semester Regular & Supplementary Examinations December/January 2016/2017 BUSINESS STATISTICS

(For students admitted in 2014, 2015 & 2016 only)

Time: 3 hours

All questions carry equal marks

(Statistical tables is permitted in the examination hall)

SECTION – A

Answer the following: $(05 \times 10 = 50 \text{ Marks})$

1 What are the various methods of measuring dispersion? Explain each one with suitable examples.

OR

2 (a) Calculate mean for the following frequency distribution.

			-							
Value	10	27	28	34	55	38	52	40	45	57
Frequency	5	6	8	9	6	5	7	4	3	5

(b) The monthly salaries of employees (in thousand rupees) is given in the following table. Compute the median salary of the employees.

Monthly salaries of employees (in thousand rupees)											
Employee 1 2 3 4 5 6 7 8 9 10											
Salary 120 35 132 128 148 136 138 151 153 150										150	

- 3 (a) Define and distinguish between correlation and regression.
 - (b) Elaborate the utility of regression analysis.

OR

4 The sales revenue and advertisement expenses of a company for the past 10 months is given in the following table. Calculate the Karl Pearson's coefficient of correlation between sales and advertisement.

Sales and advertisement expenses for 10 months (in Rs. 1000's)										
Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct
Advertisement expenses	10	11	12	13	11	10	9	10	11	14
Sales	110	120	115	128	137	145	150	130	120	115

5 What is binomial distribution? What are the main assumptions of a binomial distribution? Define mean and standard deviation in a binomial distribution.

OR

- 6 The retail price of a 5 kg bag of white cement of a company varies from Rs. 200 per bag to Rs. 230 per bag. Assuming that these prices are uniformly distributed, (i) Compute mean, variance and standard deviation of prices of this distribution. (ii) if a price is randomly selected, what is the probability that this price is in between Rs. 210 to Rs. 225? (iii) Compute the probability that this price is less than or equal to Rs. 227.
- 7 Define and briefly explain the following terms:
 - (a) Independent variable.
 - (b) Treatment variable.
 - (c) Classification variable.
 - (d) Experimental units.

8

(e) Dependent variables.

OR

A firm allows its employees to pursue additional income-earning activities such as consultancy, tuitions, etc. in their out-of-office hours. The average weekly earnings through these additional income earning activities is Rs. 5000 per month per employee. A new HR manager who has recently joined the firm feels that this amount may have changed. For verifying his doubt, he has taken a random sample of 45 employees. The sample mean is computed as Rs. 5500 and the sample standard deviation is computed as Rs. 1000. Use $\alpha = 0.10$ to rest whether the additional average income has changed in the population.

Contd. in page 2

9 What is χ^2 – distribution? What is its importance in business decision making?

OR

10 A company is trying to improve the work efficiency of its employees. It has organized a special training programme for all employees. In order to assess the effectiveness of the training programme, the company has selected 10 employees randomly and administered a well-structured questionnaire. The scores obtained by the employees are given below.

S.No	Before training	After training
1	30	35
2	32	34
3	37	31
4	34	33
5	36	33
6	33	37
7	29	37
8	33	42
9	30	40
10	32	43

At 95% confidence level, examine whether the training programme has improve the efficiency of employees.

SECTION – B

(Compulsory Question)

01 X 10 = 10 Marks

11 Case study:

A company organized a training programme for three categories of officers: sales managers, zonal managers and regional managers. The company also considered the educational level of the employees. Based on their qualifications, officers were also divided into three categories: graduate, post graduate and doctorate. The company wants to ascertain the effectiveness of the training programme on employees across designation and educational levels. The scores obtained from randomly selected employees across different categories are given below.

			Designation	
		Sales managers	Zonal managers	Regional managers
		30	34	38
	Graduata	40	40	39
llom	Graduale	42	42	40
		33	45	42
i i i i i i i i i i i i i i i i i i i		35	36	40
	Post Graduate	39	38	43
		41	42	41
3		39	43	32
đ		34	44	30
	Dectorato	38	45	28
	Dociorale	39	37	32
		35	38	29

Employ a two-way analysis of variance to determine whether there is significant difference in effects. Take $\alpha = 0.05$.

MBA I Semester Regular & Supplementary Examinations December/January 2015/2016 BUSINESS STATISTICS

(For students admitted in 2014 & 2015 only)

Time: 3 hours

Max. Marks: 60

All questions carry equal marks

SECTION – A

Answer the following: $(05 \times 10 = 50 \text{ Marks})$

1 What is the concept of coefficient of variation? What is the application of coefficient variation in business decision making?

OR

- 2 (a) Find the mean, median and mode for the following set of numbers:
 (i) 3, 5, 2, 6, 5, 9, 5, 2, 8 and 6.
 (ii) 51.6, 48.7, 50.3, 49.5 and 48.9.
 - (b) From the following data, find the first and third quartiles:

. . . .								
Serial No.	1	2	3	4	5	6	7	8
Daily wages (in hundred rupees)	15	20	34	45	52	63	71	82

3 What are the assumptions of regression analysis? Distinguish between correlation and regression.

- 4 Determine the line of regression for the following data, taking:
 - (a) X as the independent variable and Y as the dependent variable.
 - (b) Y as the independent variable and X as the dependent variable.

							(C	x = 0.	05)	
Х	12	21	28	25	32	42	43	39	55	
Y	14	22	12	28	35	37	32	44	49	

5 Define probability. Explain the concept of marginal probability, union probability, joint probability and conditional probability.

OR

- 6 In a toy manufacturing company, three machines namely, A, B and C, are employed to manufacture toys. Machines A, B and C manufacture 20%, 30% and 50% of the total toys, respectively. A quality control officer examined the machines and found that A, B and C produce 2%, 3% and 5% defectives of the total output. A toy is selected at random and is found to be defective. What are the probabilities that this toy came from machine A, B and C respectively.
- 7 What is hypothesis? Discuss the hypothesis testing procedure.

OR

- 8 Modern bicycles has conducted a survey among 100 randomly selected men and 120 randomly selected women. As per the findings, 25 men and 35 women say that the size of the wheel is a very important factor in purchasing a bicycle. On the basis of this data, can the company claim that a significantly higher proportion of women when compared to men believe that the size of wheels is a very important factor. Take 95% as the confidence level.
- 9 (a) What is the χ^2 goodness-of-fit test and what are its applications in decision making?
 - (b) Under what circumstances is the χ^2 test of independence used?

Contd. in Page 2

10 A vice president (sales) of a garment company wants to determine whether the sales of the company's brand of jeans is independent of age group. He has appointed a marketing researcher for this purpose. This marketing researcher has taken a random sample of 703 consumers who have purchased jeans. The researcher conducted survey for three brands of the jeans, namely brand 1, brand 2 and brand 3. The researcher has also divided the age groups into four groups: 15 to 25, 26 to 2, 26 to 45 and 46 to 55. The observations of the researcher are provided in the following table:

Brand Age	Brand 1	Brand 2	Brand 3	Row Total
15 to 25	65	75	72	212
26 to 35	60	40	64	164
36 to 45	45	52	50	147
46 to 55	55	65	60	180
Column total	225	232	246	703

Determine whether brand preference is independent of age group. Use α = 0.05.

SECTION - B

(Compulsory Question)

01 X 10 = 10 Marks

11 Case study:

A dealer of a motor cycle company believes that there is a positive relationship between the number of salespeople employed and the increase in the sales of bikes. Data for 14 randomly selected weeks are given in the following table:

Weeks	No. of salespeople employed	Sales (in units)
1	17	34
2	14	39
3	25	60
4	40	80
5	15	38
6	18	50
7	13	35
8	11	25
9	27	51
10	12	29
11	38	89
12	36	85
13	41	90
14	28	63

Questions:

- (a) Develop a regression model to predict sales from the number of salespeople employed.
- (b) Predict sales when number of sales people employed are 100.

MBA I Semester Supplementary Examinations August 2015 BUSINESS STATISTICS

(For students admitted in 2014 only)

Time: 3 hours

Max. Marks: 60

Issue of T, F, χ^2 , Z values tables at 5% level of significance are permitted in the examination hall All questions carry equal marks

SECTION – A

- Answer the following: $(05 \times 10 = 50 \text{ Marks})$
- 1 Brief out various measures of dispersion.

(OR)

2 Calculate standard deviation from the following data:

Class interval	0 – 10	10 – 20	20 – 30	30 – 40	40 – 50	50 – 60	60 – 70	70 – 80
Frequency	5	7	16	27	39	53	18	45

3 Calculate correlation coefficient between X and Y series:

Х	78	89	96	69	59	79	68	61
Υ	125	137	156	112	107	136	123	105
						(OR)		

- 4 Discuss the concept and advantages of regression analysis.
- 5 What is probability? Brief out the significance of probability in business applications.

(OR)

6 Fit a binomial distribution by using direct method for the following data:

Х	0	1	2	3	4	5	6	7	8
Frequency	17	64	140	210	132	75	45	56	80

7 Distinguish the features and purpose of ANOVA one and two way classification.

(OR)

8 An IQ test was conducted to 5 persons before and after they were trained. The results are given below.

Candidates				IV	V
IQ before training	110	120	123	132	125
IQ after training	120	118	125	136	121

9 Calculate Chi-Square test from the data given below:

-										
Observed frequency	60	75	50	92	46	74	86	48	94	85
Expected frequency	68	72	43	103	63	35	94	32	75	93
				1						

(OR)

10 Brief out the Non-Parametric methods of statistics.

SECTION – B

(Compulsory Question)

01 X 10 = 10 Marks

11 **Problem**:

Analyze one way classification from the following data:

								•
1	10	10	45	44	8	13	41	43
2	29	30	10	8	33	27	12	10
3	37	33	26	27	32	36	27	30
4	39	40	31	32	42	42	32	32

MBA I Semester Regular Examinations February/March 2015 BUSINESS STATISTICS

(For students admitted in 2014 only)

Time: 3 hours

All questions carry equal marks

Use of T, F, χ^2 and Z value tables at 5% level of significance are permitted.

SECTION – A

Answer the following: $(05 \times 10 = 50 \text{ Marks})$

1 What are the measures of central tendency? Explain the need and advantages of central tendency.

(OR)

2 Calculate standard deviation from the following data:

Class interval	0-5	5-10	10-15	15-20	20-25	25-30	30-35	40-45
Frequency	9	16	12	26	14	12	6	5

3 Define regression analysis. Brief out the significance and types of regression analysis.

(OF	R)
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4 Calculate rank correlation coefficient between X and Y series.

Х	68	64	75	50	64	80	75	40	55	64
Υ	62	58	68	45	81	60	68	48	50	70

5 Fit a Poisson distribution for the following data by using recurrence relation model.

Frequency	305	365	210	80	28	9	2	1

- 6 Explain different theories of probability.
- 7 What is meant by hypothesis? Explain various tests for testing hypothesis.

(OR)

8 The time taken by workers in performing a job by Method-I and Method-II are given below.

Method – I	20	16	26	27	23	22	25
Method – II	27	33	42	35	32	34	38

9 What is Chi-square test? Explain the features and applications of chi-square test.

(OR)

10 The following table shows the distribution of digits in numbers chosen at random from a telephone directory.

Digits	0	1	2	3	4	5	6	7	8	9
Frequency	1026	1107	997	966	1075	933	1107	972	964	853

Using Chi-square test whether the digits may be taken to occur equally frequently in the directory at 5% level.

SECTION – B

(Compulsory Question)

01 X 10 = 10 Marks

11 Case study:

A stenographer claims that she can take the dictation at the rate of 120 words per minute. Can we reject her claim on the basis of 100 trails in which she demonstrates a mean of 116 words with a standard deviation of 15 words? Use Z-test at 5% level of significance.